



Preparing for Budget Development

Harper-Archer Elementary School
GO Team Meeting
Thursday, November 17, 2022
5:00 PM

Dr. Crystal J. January, Principal



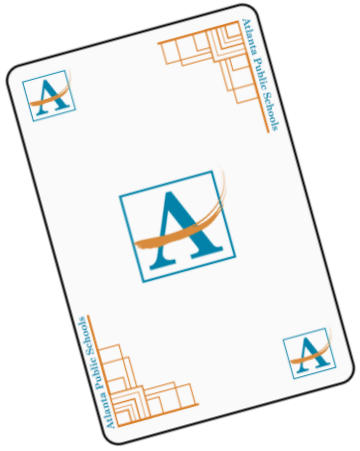
Agenda

Fall ACES Presentation

Review of Strategic Plan and priorities progress

Preparing for the Budget Development

Rank Strategic Priorities



Accountability
Collaboration
Equity
Support

Fall 2022 ACES Presentation





**Accountability
Collaboration
Equity
Support**

Data



NWEA MAP Assessment Results

Math Performance

Fall 2021 to Fall 2022 Comparison

Harper-Archer ES	Fall 2021-2022	401	67%	31%	
	Spring 2021-2022	406	70%	26%	
	Fall 2022-2023	371	51%	38%	10%

ELA Performance

Fall 2021 to Fall 2022 Comparison

Harper-Archer ES	Fall 2021-2022	404	60%	31%	8%
	Spring 2021-2022	406	64%	25%	9%
	Fall 2022-2023	378	53%	33%	13%

MAP Fluency Universal Screener Flag (K-1 students)

Harper-Archer ES	Fall 2021-2022	Foundational Skills	89	64%	36%
	Spring 2021-2022	Foundational Skills	174	56%	44%
	Fall 2022-2023	Foundational Skills	176	62%	38%

Universal Screener Flag

Not Flagged

Flagged



Ensuring Equitable Learning Environments



Leveraging School Improvement to Advance Equity

3



**Accountability
Collaboration
Equity
Support**

Signature Programming



Principal Information

Years at School: 0 years

Years as a Principal: 0 years

Signature Program: **STEAM**

Current Status: Phase 1 - planning stage

Targeted Date of Authorization/Certification or Evaluation/ Recertification: 2025

Two areas of focus: Purpose & Governance: Vision & Planning, Culture & Environment: Stakeholder Communication, Education & Engagement

Enrollment Information

SY2023 Enrollment: 644

SY2022 Enrollment: 676

Change in Enrollment: 32

Staffing Information

Number of First Year Teachers: 4

Number of Vacancies: 2

Personalized Learning Cohort

Wave 1 (SY22 Implementation) ☐

Wave 2 (SY23 Implementation) ☒

Wave 3 (SY24 Implementation) ☒

Reflection & Goal Setting/ Targeted Instruction

Student Population

English Learners: 32 students

Students with disabilities: 52 students

Gifted: 18 students (+5)

4 Teachers



Ensuring Equitable Funding



Increasing Access to Effective Leaders and Teachers



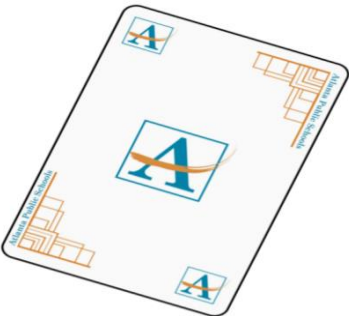
Supporting Special Populations



Increasing Access to Advanced Coursework

2





Accountability
Collaboration
Equity
Support

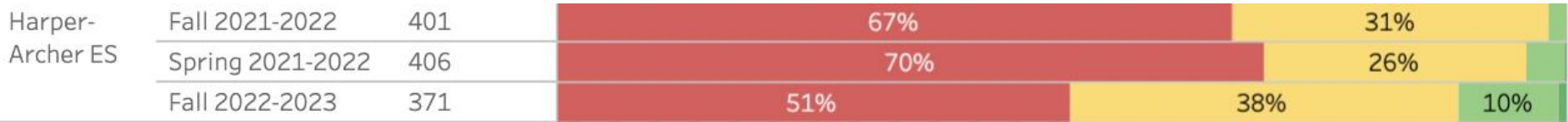
Data



NWEA MAP Assessment Results

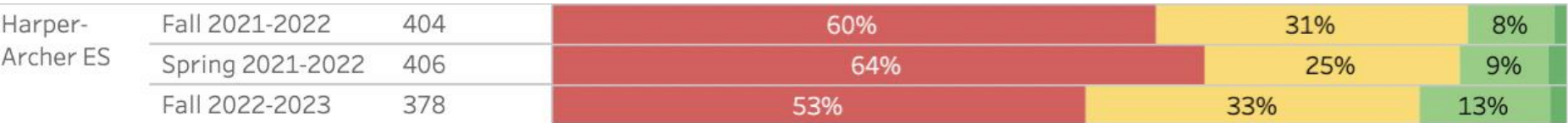
Math Performance

Fall 2021 to Fall 2022 Comparison

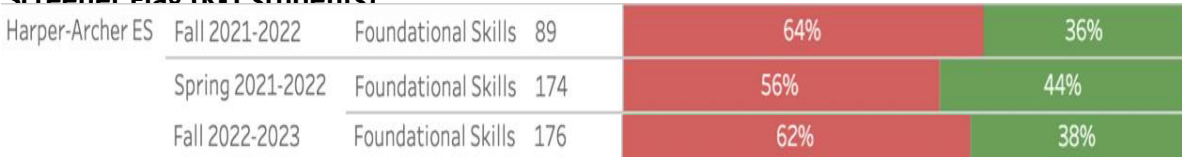


ELA Performance

Fall 2021 to Fall 2022 Comparison



MAP Fluency Universal Screener Flag (K-1 students)



Universal Screener Flag
Not Flagged
Flagged



Ensuring Equitable Learning Environments



Leveraging School Improvement to Advance Equity



Accountability
Collaboration
Equity
Support

Data

HMH Dosage

Program	Avg. Daily Use (Mins)		Avg. Weekly Use (Days)	
	Spring 2022*	Fall 2022**	Spring 2022	Fall 2022
Read 180	19 minutes	26.3 minutes	2 days	2.5 days
System 44	15 minutes	20 minutes	2 days	3 days
iRead	20 minutes	25 minutes	2 days	2 days

*Spring 2022: From the Spring ACES presentation
**Fall 2022: As of October 13, 2022



Accountability
Collaboration
Equity
Support

Whole Child and Intervention

SY23 Attendance*

Indicator	Time Frame	
	September 2021	September 2022
Attendance Take Rate	99.7	100
ADA Attendance Rate	88.3	91.8
Students not chronically absent	59.3	69.7

*As of xx/xx/2022



Addressing disproportionate discipline practices
Integrating social, emotional and academic practices

SY23 Behavior*

OSS Suspension Rate =
Suspension Rate by Subgroup

Subgroup	Total number of students	OSS Suspension Rate
Female	313	0.02
Male	329	0
SWD	52	0.14
Black	587	0
Hispanic	50	0
Multi-race	<10	
White		
Asian		

*As of 10/7/2022



Accountability
Collaboration
Equity
Support

Needs

Highest Priority Need:

What support do you need to accomplish your SY23 goals?

Streamlined partnership/grant writing support for funding that can be used to close the divide regarding

- technology (at home)
- high quality professional learning/support for STE(A)M - i.e. CEISMC \$100,000
- celebrations of staff and scholars
- Cafeteria Support



Leveraging School Improvement to Advance Equity



Accountability
Collaboration
Equity
Support

Curriculum and Instruction



	CIP Strategy	Action Step Progress Update
ELA	By the end of the 2023 academic year, literacy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 9.4% to 12.4%.	<ul style="list-style-type: none"> Ensure planning of high-quality instruction by unpacking essential standards in the unit internalization every 2 weeks to include literacy, numeracy, personalized learning and STEAM Ensure high-quality delivery of standards-based instruction through use of the GADOE instructional walkthrough tool in numeracy and literacy Expand personalized learning to include 3rd and 4th grades (new teachers in 3rd grade) HMH, Lexia, Professional Learning, SOI (SWO/ESOL)
Math	By the end of the 2023 academic year, numeracy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 10.9% to 13.9%.	<ul style="list-style-type: none"> Ensure planning of high-quality instruction by unpacking essential standards in the unit internalization every 2 weeks to include literacy, numeracy, personalized learning and STEAM Ensure high-quality delivery of standards-based instruction through use of the GADOE instructional walkthrough tool in numeracy and literacy Expand personalized learning to include 3rd and 4th grades (new teachers in 3rd grade)
Whole Child & Student Support	The percentage of chronically absent students (rates less than 9%) will decrease by at least 5 percentage points from 52.9% in May 2022 to 47.9% by May 2023.	<ul style="list-style-type: none"> Hold weekly Care Team/Student Attendance Committee meetings to identify and address barriers to student attendance, wellness and student success Monitor the completion of action items assigned at weekly Care Team/Student Attendance Committee meetings to ensure scholar needs are met Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) Monitor discipline data to ensure alternatives to suspension and restorative practices are being utilized Ensure that we have secured an interpreter for school meetings/information sessions to provide further support to parents of English Learners
Family Engagement	Increase parental attendance at APTT meetings from 20% from May 2022 to 35% by May 2023 in order to collaborate and maintain 360-degree communication between parents and teachers.	<ul style="list-style-type: none"> Develop an APTT team that will create a calendar of meetings and conferences, determine data that will be shared with parents and collect feedback from parent surveys to determine their needs Use all communication methods to reach out to parents to encourage attendance at meetings Conduct home-visits and exams to contact parents



Accountability
Collaboration
Equity
Support

Milestones EOG SY22

Math Performance



ELA Performance



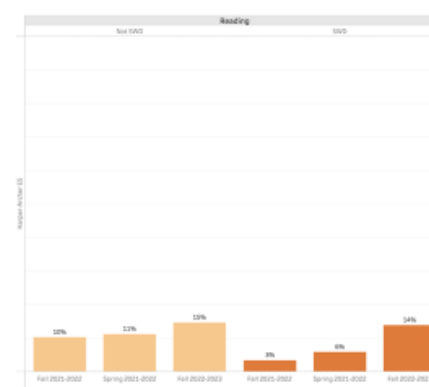
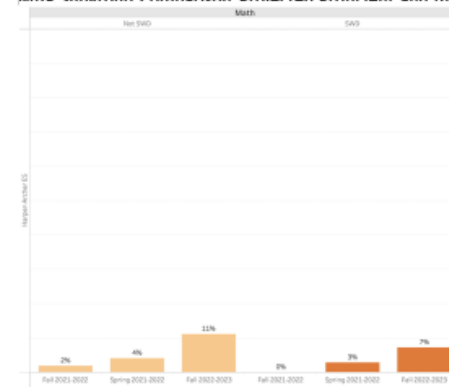
■ Beginning Learner ■ Developing Learner ■ Proficient Learner ■ Distinguished Learner



Accountability
Collaboration
Equity
Support

MAP Data

MAD Subgroup Comparison: Proficient and Above

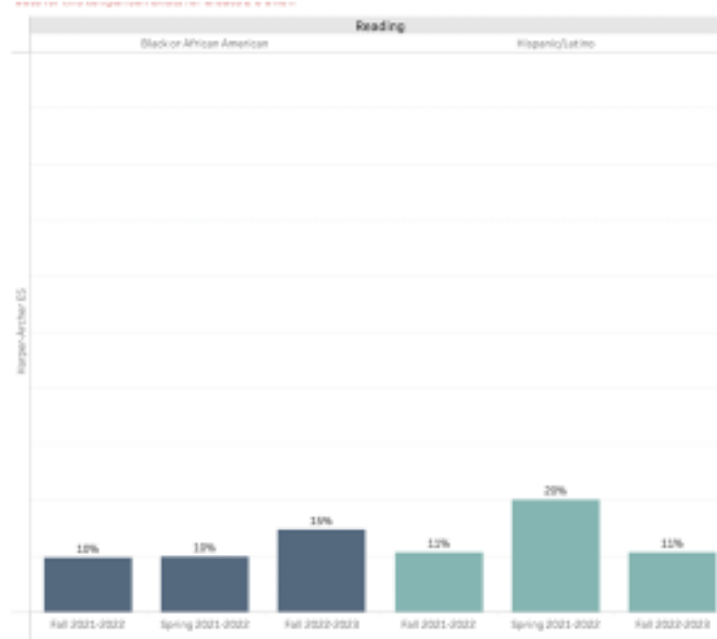
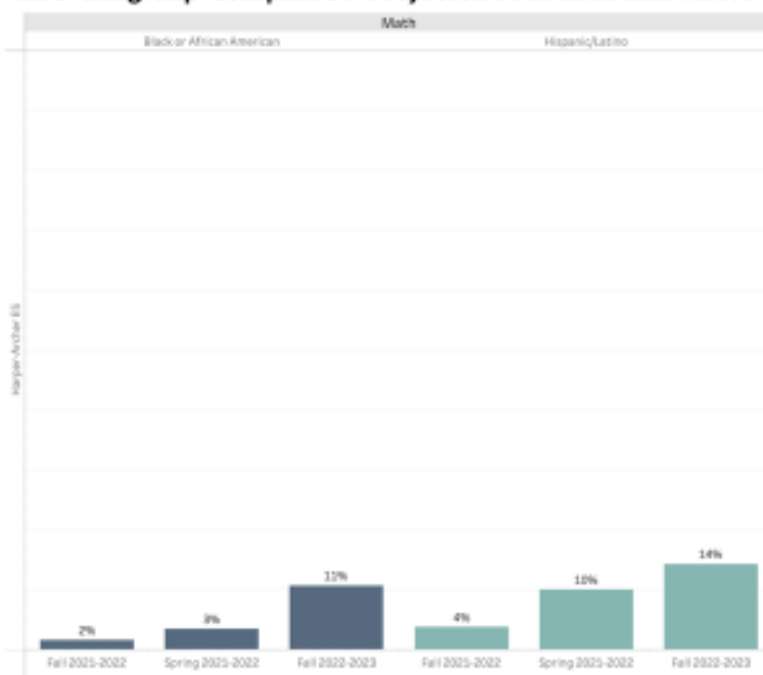




Accountability
Collaboration
Equity
Support

MAP Data

MAP Subgroup Comparison Projected Proficient and Above



Strategic Plan Progress



Our Strategic Plan

Mission: Lovingly preparing all scholars to blaze a path towards their college and career choice



Vision: To become a high-achieving, supportive, thriving and equitable community of college and career ready scholars, expert educators, and engaged parents and partners

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading

Increase the % of grades 3-5 students scoring proficient or above in math

Increase the % of grades 3-5 students being present at least 90% of days enrolled

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Cultivate a school – wide literate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum

2. Strengthen teaching and learning experiences

1. Advance comprehensive wrap around services

1. Provide equitable access to high quality teacher and leader development

2. Enable strategic staffing support.

3. Invest deeply in and foster adult wellness

School Strategies

1. Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction

2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students

3. Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.

4. Strengthen the implementation of signature programming across all schools

5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans

6. Build additional time and support for struggling learners

7. Strengthen the content, planning, and implementation of instructional training, support and coaching

8. Provide equitable opportunities for differentiated professional learning

9. Create and ensure staff has adequate time to utilize a staff wellness room

10. Provide additional planning and preparation time for instructional staff

11. Partner with families and the community to address the needs of all students

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development



Discussion

Strategic Plan Priority Ranking

In preparation for the 2023-2024 Budget Development (January–March 2023), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

Strategic Plan Priority Ranking

Mission: Lovingly preparing all scholars to blaze a path towards their college and career choice



Vision: To become a high-achieving, supportive, thriving and equitable community of college and career ready scholars, expert educators, and engaged parents and partners

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading

Increase the % of grades 3-5 students scoring proficient or above in math

Increase the % of grades 3-5 students being present at least 90% of days enrolled

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Cultivate a school – wide literate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum

2. Strengthen teaching and learning experiences

1. Advance comprehensive wrap around services

1. Provide equitable access to high quality teacher and leader development

2. Enable strategic staffing support.

3. Invest deeply in and foster adult wellness

School Strategies

1. Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction

2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students

3. Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.

4. Strengthen the implementation of signature programming across all schools

5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans

6. Build additional time and support for struggling learners

7. Strengthen the content, planning, and implementation of instructional training, support and coaching

8. Provide equitable opportunities for differentiated professional learning

9. Create and ensure staff has adequate time to utilize a staff wellness room

10. Provide additional planning and preparation time for instructional staff

11. Partner with families and the community to address the needs of all students

Higher

1. Cultivate a school – wide literate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum

2. Strengthen teaching and learning experiences

3. Advance comprehensive wrap around services

4. Provide equitable access to high quality teacher and leader development

5. Enable strategic staffing support.

6. Invest deeply in and foster adult wellness

Lower

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



Where we're going

At our next meeting we will begin the discussion of the 2023-2024 budget.

Let me or the Chair know of any additional information you need for our future discussion.



Cluster Advisory Team



Cluster Advisory Team

Schools in the Douglass Cluster

Boyd ES

F.L. Stanton ES

Harper-Archer ES

Scott ES

Usher-Collier ES

Woodson Park Academy (KIPP)

John Lewis
Invictus
Academy

Douglass HS



STUDENTS

We educate the whole child, providing experiences and support beyond the norm

- Increase opportunities and exposure to experiences beyond the classroom

We customize and tailor academic support for each of our scholars

- Implement Tier 1 instruction as the focal point of every classroom
- Strengthen reading, literacy, and math through targeted instruction

We remove barriers to education

- Provide wraparound services and trauma-informed care
- School-based care teams, care closets, wraparound service providers, zen rooms

SCHOOLS

We provide love, care, and hope to our scholars

- Continue to strengthen relationships between staff and students (mentoring, staff culture, support)

We offer quality STEM programming

- Ensure every school is certified in STEM

We emphasize an arts rich environment

- Expand experiences, classes, partnerships

We focus on high expectations and strong instruction

- Provide professional development aligned to content (cluster PL and school offerings)

FAMILIES

We partner with and support our families

- Recognize and fulfill the needs of our families
- Collaborate as partners in a students' education

We strive to create welcoming community schools by providing services and hope to our community

- Ensure parent feel comfortable coming to and engaging with the school

We build on the legacy we have created

- Partner with the strong alumni and community of the Douglass Cluster.

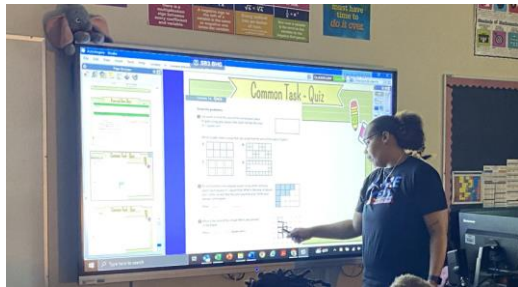
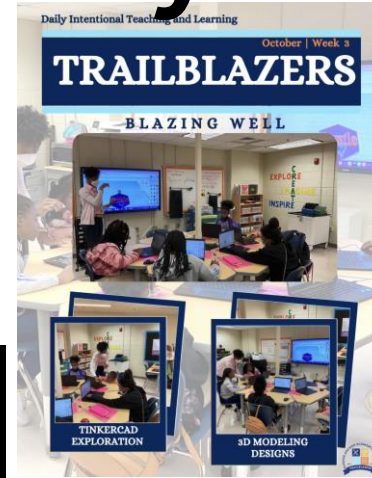
We will value early learning

- Promote pre-K at every school

Cluster Advisory Team

District Executive Committee Members
List One Principal & One Cluster Rep to serve as co-chairs of the CAT and sit on the DEC
Principal: Ramon Garner Co--Chair: Tara Stifler
Priority 1: Literacy Growth & Teacher Knowledge of Literacy Practices
- A Focus on Tier-1 instruction & strengthening through targeted instruction & personalized learning
Priority 2: Math Growth & Teacher Knowledge of Math Practices
- A Focus on numeracy, Tier-1 instruction & strengthening through targeted instruction & personalized learning

Harper-Archer Elementary School



Literacy Pumpkin Patch
 STEAM Challenge
 Trailblazer of the Month
 Blazing Trails Assembly
 MAP – Reading, Math Testing
 PLCs, ILT, ELT, PL
 Mine Craft Ambassadors
 Reading Bowl
 Stock Market Challenge
 Art
 Books & Badges
 Robots
 PBL
 Academic Fair



Thank you